



Bournville Village
PRIMARY SCHOOL

Climate Action Plan

(3 Year Plan)

Policy Last Reviewed: *October 2026*

Signed by:

Headteacher
Chair of Governors

Date:

Amy Cooper 14.10.26
Anne Cull 14.10.26

Last Updated:

February 2026



Linden Road, Bournville, Birmingham, B30 1JY

Head Teacher: Amy Cooper enquiry@bournvillevillageprimary.org.uk

Tel: 0121 675 9098

Purpose

In line with the Department for Education Sustainability and Climate Change Strategy (2022–2030), every education setting is expected to develop:

“A detailed plan to enable your education setting to progress or commence sustainability initiatives covering: decarbonisation, adaptation and resilience, biodiversity, and climate education and green careers.”

This Climate Action Plan sets out how Bournville Village Primary School will deliver against that expectation between 2025–2028. It is a rolling three-year operational plan aligned to our Sustainability Strategy (2025–2035).

The Plan is structured under our **Six Green Pillars** to support clarity, accountability and measurable progress.

The Six Green Pillars

1. CULTURE

Strategic Intent

To embed sustainability within everyday behaviours, pupil voice and school ethos.

2025–2026 Priorities

- Establish Eco Teams in KS1 and KS2.
- Introduce outdoor recycling bins for pupil use.
- Launch structured litter-picking initiatives (school grounds and selected local areas where appropriate).
- Refresh playground signage with pupil-led sustainability messaging.
- Strengthen Re-Use Hub for uniforms and materials.

2026–2028 Development

- Annual sustainability awareness events.
- Pupil-led environmental updates in newsletters.

2. CURRICULUM

Strategic Intent

To ensure all pupils receive knowledge-rich climate education.

2025–2026 Priorities

- Map sustainability themes across Science, Geography and PSHE.
- Register with National Education Nature Park.
- Launch initiative with ECO Group/School Council focused on sustainable food and waste awareness.
- Ensure at least one structured outdoor learning opportunity per class per term.

2026–2028 Development

- Annual curriculum review of sustainability coverage.
- Embed WRAP food waste education resources.
- Expand biodiversity-based learning on site.

3. COMMUNITY

Strategic Intent



To strengthen partnership working and local environmental responsibility.

2025–2026 Priorities

- Pilot feasibility study for a “Walking Bus” route via Bournville Park.
- Promote active travel campaigns.
- Engage parent expertise in water conservation education.
- Improve visibility of air quality data and explore feasibility of additional monitoring equipment (subject to cost and permissions).
- Host at least one sustainability-focused community event annually.

2026–2028 Development

- Review viability of walking bus pilot.
- Expand Bikeability partnership opportunities.
- Strengthen partnerships with local organisations and universities.

4. CAMPUS

Strategic Intent

To reduce environmental impact of our estate in a financially responsible manner.

2025–2026 Priorities

- Conduct carbon emissions baseline assessment (Scope 1 and 2, with proportionate consideration of Scope 3).
- Undertake energy audit of buildings.
- Begin phased LED lighting upgrades (subject to funding).
- Conduct water usage audit and develop reduction action plan.
- Review waste and recycling performance.
- Introduce proportionate sustainability criteria within procurement processes.

2026–2028 Development

- Target 10–15% reduction in energy consumption from 2024/25 baseline (subject to feasibility and estate constraints).
- Assess renewable energy feasibility.
- Explore seasonal and sustainable menu improvements with catering provider.
- Review supplier environmental standards during contract renewal cycles.

5. CAREERS

Strategic Intent

To raise awareness of emerging green career pathways.

2025–2026 Priorities

- Introduce Green Careers Spotlight assemblies.
- Pilot a themed Green Careers Month.
- Invite environmental sector guest speakers where feasible.

2026–2028 Development

- Embed green career awareness into upper KS2 curriculum.

6. CPD

Strategic Intent

To equip staff with knowledge and confidence to deliver sustainability education.

2025–2026 Priorities



- Provide introductory CPD on climate education.
- Share DfE sustainability resources.
- Confirm named Sustainability Governor.

2026–2028 Development

- Targeted CPD linked to curriculum and estate initiatives.
- Engage in relevant external networks where proportionate.

KPI Summary Dashboard (2025–2028)

Pillar	2025–26 Focus	2026–28 Development	Monitoring Method
Culture	Eco Teams established; outdoor recycling introduced	Annual sustainability events	Termly Eco Team report
Curriculum	Sustainability mapped; Nature Park registration	Annual curriculum review	SLT curriculum audit
Community	Walking Bus feasibility; active travel promotion	Pilot review; Bikeability exploration	Annual travel survey
Campus	Carbon baseline completed; energy audit	10–15% energy reduction from baseline	Termly energy data
Careers	Green Careers Spotlight launched	KS2 embedding	Assembly records
CPD	Introductory staff CPD	Targeted development	CPD attendance logs

Legislative Alignment

This Climate Action Plan supports and aligns with:

- **UK Climate Change Act (2008)**
- **Environment Act (2021)**
- **Paris Agreement & Glasgow Climate Pact**
- **UN Sustainable Development Goals**
- **DfE Sustainability and Climate Change Strategy (2022–2030)**

BVP will align with the national Net Zero by 2050 trajectory, with interim reduction targets set following completion of a carbon baseline assessment.

Financial Approach

Implementation will:

- Prioritise low-cost, behaviour-led improvements.
- Seek external grant funding before committing to major capital expenditure.
- Adopt invest-to-save measures where financially prudent.
- Avoid commitments that compromise core educational provision.

Monitoring & Governance

- Sustainability Lead: Strategic Operations Manager
- Named Sustainability Governor (to be confirmed)
- Termly updates to SLT
- Annual report to Governing Body



- Public update published via school website
- Three-year rolling review cycle

Conclusion

This Climate Action Plan reflects BVP's commitment to practical environmental responsibility - ambitious yet proportionate, measurable yet manageable.

Through structured governance, evidence-led decision making and meaningful community collaboration, BVP will continue to strengthen its contribution to a sustainable future.

